

Maths

- Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for 2-digit numbers times 1-digit numbers, using mental and progressing to formal written methods
- Recall and use multiplication facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers (Y2)

English

- *Fiction Text: Toys Go Out*
- *Fiction Text: Something told the wild geese (Poem)*
- *Non Fiction: Mamma Miti*
- To develop positive attitudes towards and stamina for writing by writing for different purposes.
- To draft and write by composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures.

Geography/History

- Erosion and Deposition
- Introduction to Anglo Saxons

50 Things

- Perform in a public place.(9)
- Learn to skip.(15)

Curriculum Web Owl Class-Term 4

Art & DT

- Artist Focus - Tamara De Limpike
To look at features of Art Deco and techniques used.

DT: To design and create a dip

Religious Education

- To focus on our school value of Inclusion
- Salvation Why do Christians call the day Jesus died Good Friday?

Music



- Listening: Recognising the work of at least one famous composer.
- Performing: Learning how to play A, B and G on the recorder.

Science: How does your garden grow?

- How does your garden grow?
- Identify and describe different functions of flowering plants.
- Explore the part that flowers play in the life cycle of flowering plants include, pollination, seed formation and seed dispersal

Computing

- Branching Databases
- To develop and understand about branch databases
- Create physical and on screen branching database

Grammar, Punctuation and Spelling

- To develop their understanding using and punctuating direct speech including the correct use of punctuation.
 - To learn determiners a and an
- Year 3 Common Exception Words:
Strange, remember, straight, important, promise, increase, continue